

Tarrant High School Scorecard 2024-2025

Student Success	Personnel	Service	Quality	Finance
Strategic Goals				
<p>Students exit Tarrant Schools well prepared for post-secondary success in career, college and citizenry.</p> <p>Students are engaged in a wide variety of learning opportunities resulting in academic success and individual development.</p>	<p>Leaders and employees are owners in the core business of the district: rigorous and engaging teaching and learning.</p> <p>High performing employees are recruited, retained, and all employees are provided with opportunities to grow.</p>	<p>Parents, students, and the community demonstrate pride in Tarrant through involvement as partners in student achievement and activities.</p> <p>Leaders, Board members and district services provide excellent support to meet and exceed stakeholder expectations.</p>	<p>Internal processes are transparent and constantly improved with input from stakeholders.</p> <p>Communication, including “good news” is clearly and consistently shared with all.</p>	<p>District resources are prudently and equitably utilized in a transparent process resulting in fiscal stability.</p> <p>All stakeholders clearly understand how funds are spent for student success.</p>
Summative Measures				
<ul style="list-style-type: none"> ▼ Increase % of 2024-2025 cohort achieving College/Career Readiness status from 52% to 80% by May 2025 ▼ Increase District State A-F Report Card score from 64 F to 75 C by August 2025. 	<ul style="list-style-type: none"> ▼ Increase Employee Experience mean from 4.04 to 4.09 (Spring 2025). ▼ Increase item mean for “organization level information is communicated in a timely manner” (q.12) Employee Experience Survey from 3.78 – 3.88 (Spring 2025). ▼ Increase item mean for “organizational level resources are allocated to maximize effectiveness across the organization” (q.11) Employee Experience Survey from 3.78– 3.88 (Spring 2025). 	<ul style="list-style-type: none"> ▼ Increase the number of parent surveys to 50 participates. (Spring 2025). ▼ Increase item mean for “I receive positive phone calls, notes or emails about my child from school” (q. 13) Parent Survey from 3.00 to 3.20 (Spring 2025). ▼ Increase Student Engagement Survey mean from 3.08– 3.28 (Spring 2025). ▼ Increase item mean for “students show respect for each other at this school” (q. 15) on the Student Engagement survey from 2.27 to 2.47 (Spring 2025). ▼ Increase item mean for “I think my school is clean.” (q. 6) from 2.37– 2.57 Student Engagement Survey (Spring 2025). 	<ul style="list-style-type: none"> ▼ Increase the item mean for “I would recommend that parents select my organization to serve their child.” (q. 14) Employee Experience Survey from 3.82– 3.92 (Spring 2025) 	<ul style="list-style-type: none"> ▼ Spend School improvement Funds and Title 1 Funds in a timely manner.

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Progress Monitoring Measures				
<ul style="list-style-type: none"> ▼ Benchmark Assessments (3X a yr) ▼ College and Career Ready Meetings (quarterly) 	<ul style="list-style-type: none"> ▼ Rounding log (total number of employees rounding with) ▼ 20/40 Day Meeting logs (new employees-total number meetings) ▼ Documentation of Glows/Grows ▼ Documentation of quarterly progress monitoring ck in mtgs 	<ul style="list-style-type: none"> ▼ Mid-year Mini-survey for Parent Satisfaction ▼ Parent Communication Log (Phone Calls /Positive Notes) ▼ Mid-year Mini student survey (focus on feedback and student interaction). 	<ul style="list-style-type: none"> ▼ District Support Services "Action Plan" Reporting ▼ Document/chart "timeliness" to complete projects ▼ Rounding log (total number of employees rounding with) ▼ Mid-year Mini-survey for Parent Satisfaction 	<ul style="list-style-type: none"> ▼ Monthly Monitoring of the Fund Balance and reporting to the board and leadership team of progress ▼ Monthly Variance Report for all departments ▼ Quarterly Communication regarding financial spending
Strategic Actions				
<ul style="list-style-type: none"> ▼ PD for teachers based on individual, grade level or content specific needs ▼ Data analysis by grade level monthly OR by grading period AND adjustment of instruction ▼ Goal setting K-12 (Data Forms) ▼ Investigate additional CCRS credentials ▼ Short Cycle Report ▼ Principal Data Mtgs <ul style="list-style-type: none"> ○ Side-by-side Coaching ○ MTSS/RTI ○ Data Analysis ○ Data Book Study 	<ul style="list-style-type: none"> ▼ Round with employees quarterly ▼ Provide teachers/staff with Glows & Grows after walkthroughs / informal classroom visits ▼ Quarterly Progress Monitoring mtgs of Goals and Next Steps with individual staff members ▼ District recognition process with thank you notes from district staff each semester ▼ Implement "time to complete" strategy for ensuring all employees take survey ▼ Reward "what right looks like" using Standards of Excellence 	<ul style="list-style-type: none"> ▼ Implement "targeted" opportunities for parent and student survey completion ▼ Teacher calls/notes to every parent, at least 3 times per year ▼ Implement / Reinforce Positive Behavior and Character Education program at each school ▼ Implement Goal Setting with all students at least quarterly ▼ Use multiple communication strategies (internal & external) including: <ul style="list-style-type: none"> ○ Faculty Q & A Sessions 	<ul style="list-style-type: none"> ▼ District Departments "Short Cycle" reporting at Board Meetings ▼ Implement "Feedback Circle" on a routine basis during Principal Meetings ▼ DSS Survey rollouts ▼ Hold regularly scheduled Assistant Principal Mtgs (data-driven, open/on-going communication) ▼ Principal Data Mtgs ▼ Use multiple communication strategies (internal & external) including: <ul style="list-style-type: none"> ○ Faculty Q & A Sessions 	<ul style="list-style-type: none"> ▼ Initial Budget Meeting in October 2022 to review the previous school year's budget for items that need to be reduced, cut, and/or added ▼ Present Monthly Fund Balance to superintendent at the end of each month ▼ Budget Analysis Meeting each quarter to review progress toward 1 month fund balance ▼ Purchase orders processed in a timely manner (defined as moved from step to next step within 48 hours for each step) ▼ Provide overview of how funds are being spent at least monthly to personnel

